Stuttering Center of Western Pennsylvania

J. Scott Yaruss, PhD CCC-SLP, BCS-FD, ASHA Fellow
Communication Science & Disorders, University of Pittsburgh
Audiology & Speech-Language Pathology, Children's Hospital of Pittsburgh
(412) 383-6538 – jsyaruss@pitt.edu

Referrals: (412) 692-5580
www.StutteringCenter.org

Home Charting Exercise

With whom was the child speaking?	What was the child's *message*?	What types of disfluencies were observed?	Was the child aware of the disfluencies?	What was the listener's reaction?	What was the child's reaction?	Describe the speaking situation.

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